



**Central DuPage EMS System
Paramedic Program
Clinical Evaluation Form**

Fax completed form to 630-933-2441 or email to tiffani.clausen@nm.org

NOTE: **Print Clearly**

Name:		Time IN:	RN/MD Initials
Preceptor Name:		Date:	RN/MD Initials
Preceptor Signature:		Clinical Site: ICU / CCU CENTRAL DUPAGE HOSP	
DIRECTIONS: Please rate the student based on the guidelines below. Please cite examples, instances, or reasons when rating either "0" (does not meet standard) OR "3" (exceeding standard) in the comments section.			
3 = Exceeds standard		Student provides a model for this standard to peers. Requires little or no oversight or supervision. ("A" level performance)	
2 = More than minimally meets standard:		Student demonstrates more than mere competence on this standard. Requires some oversight and supervision regarding this standard. Skill is advancing. ("B" level performance)	
1 = Meets standard:		Student demonstrates competence on this standard. Requires significant oversight and supervision consistent with entry-level competence regarding this standard. ("C" level performance)	
0 = Does not meet standard:		Student does not demonstrate minimal competence on this standard. Requires constant oversight and close supervision.	
Performance		Activity	
3 2 1 0	*Communicates effectively with staff, patients, caregivers		
3 2 1 0	*Demonstrates readiness to learn		
3 2 1 0	*Demonstrates use of proper PPE		
3 2 1 0	Demonstrates proper medication administration:		
3 2 1 0	<ul style="list-style-type: none"> • 6 Rights of medication administration 		
3 2 1 0	<ul style="list-style-type: none"> • Uses proper aseptic technique to draw up and administer 		
3 2 1 0	<ul style="list-style-type: none"> • Monitors patient for desired effect / side effect / adverse reaction 		
3 2 1 0	Obtains vital signs		
3 2 1 0	Performs chest auscultation for breath and heart sounds		
3 2 1 0	Observes / performs tracheal or oral suctioning		
3 2 1 0	Performs BVM		
3 2 1 0	Performs chest compressions		
3 2 1 0	Verbalizes understanding of pathophysiology for patient condition		
3 2 1 0	Correctly identifies lung sounds		
3 2 1 0	Correctly identifies ECG rhythm		
3 2 1 0			
3 2 1 0			
PRECEPTORS:	*Items are required for evaluation. Other skills are only if completed.		

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Student Name _____ Date: _____

Please complete a section for each patient you observe

*** If you have observed more than 4 patients, complete additional forms ***

Patient #1:	Procedure Observed:
Age: <input type="checkbox"/> Male <input type="checkbox"/> Female	
Diagnosis:	
ECG Rhythm(s) Observed:	
Comments:	
Patient #2:	Procedure Observed:
Age: <input type="checkbox"/> Male <input type="checkbox"/> Female	
Diagnosis:	
ECG Rhythm(s) Observed:	
Comments:	
Patient #3:	Procedure Observed:
Age: <input type="checkbox"/> Male <input type="checkbox"/> Female	
Diagnosis:	
ECG Rhythm(s) Observed:	
Comments:	
Patient #4:	Procedure Observed:
Age: <input type="checkbox"/> Male <input type="checkbox"/> Female	
Diagnosis:	
ECG Rhythm(s) Observed:	
Comments:	

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Student Name _____ Date: _____

Please complete the following information on one patient you observed in the Intensive or Cardiac Care Unit. The purpose of this activity is for you to synthesize all the information regarding the patient to gain a better understanding of the reason for the hospitalization.

*****Please computer generate the information below and submit with this evaluation*****

Pt Initials: _____ Age: _____ Sex: _____

Admitting diagnosis: _____

Differential diagnosis (List all):

-
1. How did the patient present to the hospital? What symptoms? What complaints? Did the patient come by ambulance? Tell the patient's story.
 2. What body systems are affected? Discuss the pathophysiology of the admitting diagnosis.
 3. Choose 3 medications the patient is being given during the hospital stay. Why is the patient on these medications? What effect are these medications expected to have on this patient's condition?
 4. What procedure(s) were you able to observe or perform? Discuss your thoughts during those procedures. If you performed the procedure, did you feel confident in your skill? If you observed, explain what occurred

Objectives for ICU / CCU:

Upon completion of this clinical rotation, the student will:

1. Assess a critically ill patient with multisystem etiology.
2. Assess and monitor the patient's respiratory status.
3. Differentiate between normal and abnormal lung sounds.
4. Identify the cardiac rhythm on the ECG monitor correctly.
5. Explain three medications the patient is being administered and how it relates to the patient's condition.